As part of our science program EC6B has been looking at the objects that can be found in a park. Last week we noticed that there are a variety of different and very bright colours in our playground like blue, red and yellow. We also noticed the different shades of green that nature gives us. We explored this further in our classroom by mixing green colouring into a range of substances to see how to make lighter and darker shades of green.

We started with 4 containers of white paint and added different amounts of green paint to each tub to see if it would make a lighter or darker green depending on how much green was added. Before we completed this students had differing opinions on the outcome but once we had mixed a couple of containers we began to notice that the more green we added, the darker it got! We then went on to test it with different substances, including water and shaving cream. We noticed that the water and the shaving cream were the same as the paint and got darker as we added more green paint. We had lots of fun mixing and exploring and all went home with green hands like Shrek!
Principal’s Report

Thanks everyone for supporting our Book Week dress up day. It was great to see so many students dressed up as their favourite story book characters.

Learning Journeys

Last night was the first of our Learning Journeys with students and families of Kindy students from EC5A, EC6A and EC7 and tomorrow is the first for the rest of our classes. The evening starts at 6:00 pm and finishes at 7:30pm.

The purpose of the Learning Journeys is for your child to guide you to any learning they have done that is, for whatever reason, special for them. It is about developing their ‘voice’ and for them to be active in their learning by explaining what they have learnt to other people.

This means that it is highly likely that what children share will be different for each child.

To get the most value from the occasion, reinforce learning and develop the skill within our students of being reflective learners, it would be useful to prompt students as they show you around with questions such as:

Why are you showing me this?
What did you learn by doing this?
Why is this special to you?
Why did you do this activity?

Learning Journeys are not teacher-parent meetings or interviews. The teacher’s role on the night is to help facilitate discussions between students and their families, not to have one on one parent meetings. If you are after a one on one meeting with any teacher, this can be arranged for a different time.

I look forward to seeing everyone!

Faction Carnival Update

A reminder to everyone that our Faction Carnival is on Wednesday, 9th September. So, if you can, come down and support us by dressing in your child’s faction colours.

Bring a picnic lunch as there will be an opportunity at lunch time for children to sit with you. The P&C has organised a sausage sizzle and there will also be a coffee van onsite. Please note that on the day only adults will be able to buy anything from the P&C stand and coffee van. Children will not be served.

Our kindy students will also be running in a race at 9:30am. Parents of Kindy students who don’t attend school on the 9th are invited to bring their children to join in for the race, but don’t be late.

A small number of children, about 12 from each faction, will also be participating in throwing and jumping events on Monday, 7th September. We are doing this because we can’t fit everything into one day. I know there has been some parent concern about the late notice and taking time off work to be at the school on two days. I apologise for any angst caused and suggest the most important and eventful day to attend is Wednesday.

Good luck to all participants.
Main Car Park

Two of our school values are ‘Respect Everyone’ and ‘Work Together’. Unfortunately we have some parents and carers not displaying this when it comes to using our main car park. As everyone knows we do not have a ‘kiss and drop’ zone and most importantly that our main car park should not be used as one.

I urge all users of our car parks to be positive role models, displaying our values and considering the implications of your actions on others.

I look forward to your support in this.

Kind regards
Gary Crocetta
Principal

Do you view our newsletter electronically?

Our newsletter is starting to get lengthy as we include both school and community based information. Eventually our newsletter will only be available electronically and we will phase out the hard copy sent home with the oldest student from each family. This week, only a 4 page shortened version will be sent home and the full newsletter will need to be viewed electronically. This can be done by email, Connect, Skoolbag App or our website. Please contact administration if you require assistance viewing our newsletter in any of these formats.

P&C Update

Please note that the P&C Meeting scheduled for Monday 7th September has been cancelled. A new date has not been set at this stage.

Please remember to drop off your sausage sizzle order and money for the faction carnival into the office by Friday 4th September.

BOOK CLUB
ORDERS ARE DUE BY TODAY WED 2ND SEPT.
ALL ORDERS TO BE PROCESSED ON LINE.
News from
BOOK WEEK!

Our most special event this week was the incursion with author Erica Bentel. Each class took part in an hour’s interactive session with Erica, giving the students an opportunity to meet and work with her.

CONGRATULATIONS TO
Our Book Week Competition Winners
Jahzara—B3     Sabrina—EC4
Brianna—B2     Tarlea—EC1
Reid—EC1       Kayla—B2
Enrique—EC1    Renee—B2

Some Dress Up Day Photos
Building resilience

Resilience is the ability to cope with difficult situations and ‘bounce back’ when things go wrong. Young people need to develop resilience in order to navigate life’s ups and down. As a parent, you can help your child to become resilient by giving him or her opportunities to learn and practise new skills, for example:

Arrange a fun child-friendly activity each week like a trip to the park, play date with a friend or arrange to watch a favourite movie. Regular ‘ups’ provide a bank of positive emotions to buffer against life’s ‘downs’ that may involve disappointment or conflict.

Help your kids to think positively. If your child is frustrated by a difficult puzzle, say, "I know that puzzle was hard today, but yesterday I saw you get a hard puzzle out. You kept trying until you found the right place to put the pieces."

If you have a disagreement with your child, the most important thing to do is to reconnect and repair the relationship.

Let your little one cool down then offer a hug or words of support. This has benefits for your child’s mental health as well as their ability to deal with relationship problems as they get older.

For more information about raising a resilient child, go to [www.kidsmatter.edu.au](http://www.kidsmatter.edu.au/) or [www.raisingchildren.net.au](http://www.raisingchildren.net.au) or contact your local Community Health Nurse, Deborah Reid on 0400 531 750.

Science week poster comp

Science Week was August 15th to August 23. The school’s theme for National Science Week 2015 was Making Waves – The Science of Light, based on the International Year of Light. Students were asked to design a poster based on this theme. The standard of work produced was amazing but unfortunately our science teachers Mrs Hider and Mrs Holt could only pick one winner from each year group. Congratulations to the following students.

- **Year 1**  Juliana Perez
- **Year 2**  Tiana McGill
- **Year 3**  Bailey Brooks
- **Year 4**  Maykala Sinclair
- **Year 5**  Reece Coles
- **Year 6**  James Alexander

These students each won a prize of either a fibre optic lamp or a voucher for National Geographic.

Special mention goes to students Hayley Sinclair, Lesander Bandara, Indyana Kirshke, Elizabete Hope and Angel Williams who’s work was noted as being of a very high standard.
New Secondary School Planned for Baldivis Students

The Department has now commenced planning for a new secondary school in the southern Baldivis area. The new school site is located on Sixty Eight Road (see attached aerial photo). The school will be opening for Year 7 students at the commencement of the 2019 school year. The school will be built in two stages - stage one facilities will cater for years 7 – 10 which will be completed for 2019.

South Baldivis Secondary School is a planning name only.

NAPLAN Results

Students from years 3 and 5 who sat their NAPLAN exams will be bringing home their results this Friday, 4th September. Please look out for these in your children’s school bags.

From Wednesday 15th of July to Tuesday 8th September 2015, when you shop at Woolworths you will be issued with some Earn and Learn Stickers. These are to be stuck onto a sticker sheet also available from Woolworths and then put into the collection box in Reception at Tuart Rise Primary School. There are thousands of educational resources available depending on how many completed forms are returned to us.
**Australian Animals Incursion.**

Last Friday the Year 1 students from EC2, R1 and R2 were visited by some Australian Animals. Students had the opportunity to touch a Koala, Dingo, Blue-Tongue Lizard and hold a Python Snake. The students learnt about the animal’s different textured bodies, their natural environments and foods they like to eat.

**Student Quotes.......**

*Alexis* — “My favourite animal was the Dingo because they run very fast.”

*Ryan* — “My favourite animal was the Python Snake because it had scaly skin.”